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A PORTAL FOR MIDDLE GRADES EDUCATORS
 Ensuring Success and Closing the Achievement
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Dr. Kate Kinsella

A former Fulbright lecturer in teaching English as a second language, Dr. Kate



Kinsella is currently an adjunct faculty member in Secondary Education at San Francisco State University.

Dr. Kinsella also provides consultancy nationally to

school districts regarding instruction of adolescent English Learners.

She has received numerous awards, including the Marcus Foster Memorial Reading Award and the California Department of Education's Award of Excellence for her contributions to improving the education of immigrant youth.

During her four-part series, Dr. Kinsella discusses how to:

- Promote engaged and accountable learning in the classroom
- Teach explicit vocabulary
- Develop academic language across the curriculum
- Increase reading engagement for middle grades students

Dr. Douglas Reeves

An expert on leadership and organizational effectiveness, Dr. Douglas Reeves has worked with education, business, nonprofit and government organizations throughout the world and has authored more than 20 books on the subject.

The founder of the Leadership and Learning Center, he has twice been named to the Harvard University Distinguished Authors Series and the Brock International Laureate for his contributions to education.



In his four-part series, Dr. Reeves:

- Examines ways to establish rigor in the classroom
- Focuses on making assessment work
- Discusses effective accountability
- Shares his thoughts on the importance of teacher leadership

Dr. Janet Zadina

Dr. Janet Zadina is a cognitive neuroscientist, reading specialist, and former high school and community college instructor.

The founder of Brain Research and Instruction, Dr. Zadina is currently engaged in research as an assistant professor in cognitive neuro-science at the



University of South Florida. She is also the author of *6 Weeks to a Brain Compatible Classroom*.

In her four-part series, Dr. Zadina discusses:

- Adolescent brain development
- The physical nature of thinking and learning based on brain research
- The social nature of the brain
- Classroom strategies that work

Ensuring Success and Closing the Achievement Gap
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